



# **Gyanmanjari Innovative University, Bhavnagar**

## **Department of Information Technology**

### **Visit Report**

**28/01/2026**

**At**



**Odoo India PVT. LTD.,  
Gandhinagar.**

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**H.O.D**

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**Principal**

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## Acknowledgement

We are deeply indebted to the principal **Dr. H. M. Nimbark Sir**, without whose guidance and corporation tour would not been possible.

Our sincere gratitude to **Head of Department Prof. Dhaval R. Chandarana Sir** for giving us permission to go for such an Industrial visit.

We also express our sincere gratitude to **Prof. Sahil M. Vasaya, Prof. Anjani U. Astik** who has taken a lot of efforts for getting success at each and every step and coming along with us.

We will like to thank **Prof. Japan M. Mavani** and our college for being supportive all the time and giving such a good opportunity to see and interact with the corporate world in college life itself.



## Industry Snapshot

The industrial visit to **Odoo India Pvt. Ltd.** provided a comprehensive exposure to professional IT operations for the students of **Diploma (Batch B2024), Semester 4, Classes B & C**, with a total participation of **35 students**. The visit was organized to offer students a clear understanding of how IT-based organizations function in real-world professional environments at an early stage of their academic journey.

The industry environment demonstrated structured operational processes, coordinated workflows, and practical applications of Information Technology concepts. Students gained insights into how technical knowledge acquired in classrooms is applied in professional settings to support organizational objectives.

The visit was smoothly coordinated with active support from **student coordinators Undaviya Yug Nitinbhai and Dodiya Dev Manishbhai**, ensuring effective discipline, time management, and seamless interaction throughout the activity.

Overall, the industry overview successfully highlighted the relevance of academic learning in professional IT ecosystems while reinforcing the **Department of Information Technology's commitment to industry-integrated education** for diploma students.

### **Key highlights of the industry snapshot included:**

- Exposure to professional IT working environments
- Understanding of basic industry operations and workflows
- Familiarity with organizational structure and coordination practices

## Visit Objectives

The industrial visit was organized with the objective of bridging the gap between **foundational academic learning and industrial application**. The primary focus was to help diploma students gain clarity on how theoretical concepts are implemented in real-time professional environments.

Another major objective was to expose students to **professional work culture, industry discipline, and team-based execution**, enabling them to understand the expectations of corporate organizations from an early academic stage. The visit also aimed to inspire students to develop interest in industry-relevant skills.

The structured coordination by **faculty coordinators Prof. Sahil M. Vasaya and Prof. Anjani U. Astik**, along with student coordinators, played a vital role in ensuring that the objectives of the visit were effectively communicated and achieved.

### **The key objectives of the visit were:**

- To provide real-world industrial exposure to diploma students
- To understand practical applications of IT concepts
- To familiarize students with professional work culture
- To align academic learning with industry requirements



## Learning Insights

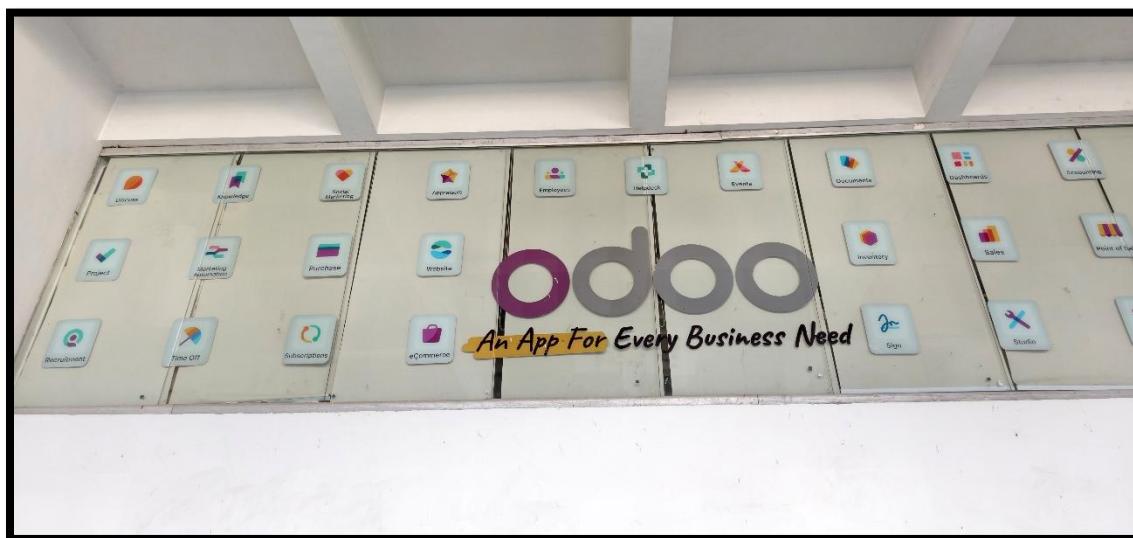
During the visit, students gained practical insights into **basic IT operations, system coordination, and real-time industry processes** followed in professional environments. Industry interaction helped students understand how technical tasks are planned and executed in organizational settings.

Students also learned about the importance of **discipline, teamwork, communication, and responsibility** in professional life. These insights strengthened their understanding of workplace expectations and professional behavior.

The interaction sessions encouraged students to observe carefully, ask questions, and actively participate, with student coordinators ensuring smooth coordination and effective time management during discussions.

### **Major learning insights gained by students included:**

- Understanding of real-world IT work practices
- Exposure to professional coordination and teamwork
- Awareness of industry discipline and work ethics
- Practical relevance of academic subjects



## Key Takeaways

The industrial visit proved to be a highly enriching learning experience, offering diploma students clarity on **professional expectations and career orientation** in the IT domain. The exposure enhanced their confidence and understanding of industry environments.

Students developed a deeper appreciation for **discipline, continuous learning, and adaptability**, which are essential for long-term academic and professional success. The visit reinforced the importance of building strong fundamentals at the diploma level.

The effective coordination by **student coordinators Undaviya Yug Nitinbhai and Dodiya Dev Manishbhai** significantly contributed to the overall success of the visit, ensuring active participation and smooth execution.

### **Key takeaways from the visit included:**

- Improved understanding of industry expectations
- Enhanced awareness of professional responsibilities
- Motivation to develop industry-oriented skills
- Stronger connection between academics and industry

THANK YOU